Hello State Representative (Senator) ,

I'd like to take this opportunity to introduce myself to you. My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and I live in your district on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

In this paragraph give a little information about your background as a school counselor, level, where you work, etc.

Connecticut has a comprehensive model for school counseling (CSDE, 2008) with an emphasis on identifying barriers to student success, implementing evidence-based interventions, and demonstrating evidence of effectiveness. The Connecticut Model aligns with our National Model (ASCA, 2013). While responsive services for those in need is a critical role and function of school counselors, at the core of a comprehensive program is prevention and proactive services with universal interventions provided for all students. This is a different model than many legislators, school administrators, and parents may have experience with or knowledge of. As a profession, school counselors have updated their practices to meet the changing needs of Connecticut students and families.

This year we are looking to bring more attention to the profession and looking to update Connecticut's statutes which commonly use the term "guidance counselor" instead of "school counselor." For more information I have attached a document entitled "CSCA policy priority\_SC title" outlining why this change is important. I have also attached "Proposed School Counselor Bill 1-3" which is a sample bill that we hope the Education Committee will raise this session.

Add why this is so important to you as a school counselor. Add your own experiences to personalize this letter/email.

I would appreciate the opportunity to meet with you to further discuss the importance of this proposal and also discuss some of the longer term goals of the Connecticut School Counselor Association.

Thank you for your attention to this matter and I look forward to hearing from you.

Sincerely,

Name

Address

Phone Number